

AGENDA

Pearl City Community Unit School District #200
Pearl City, IL 61062

Wednesday, May 18, 2022
6:30 P.M. – High School Library

Public access to this meeting will be in-person at the Pearl City JH/HS Library. Individuals wishing to speak during public forum may make their public comment during the public comment section in-person at the regular scheduled meeting.

- A. Call to Order
- B. Roll Call of Members
- C. Approve the Agenda
- D. Recognition of Guests & Public Comment
- E. Consent Agenda
 - 1. Approval of April 20, 2022 Regular & Closed Session Board Meeting Minutes
 - 2. Approval of Bills and Payroll through May 13, 2022
 - 3. Approval of courses
 - a. Mrs. Rauch
 - b. Ms. Collins
 - c. Mrs. Gallagher
- F. Communications
 - 1. Thank you from Girls Softball Team
- G. New Business
 - 1. Approval of the 2021-2022 Tentative Amended Budget & Set Public Hearing Date – Potential Action Item
 - 2. Approval of copy paper bid through ROE for the 2022-2023 school year – Potential Action Item
 - 3. Information on the Curriculum Timeline for the school district – Informational Item
 - 4. Approval of K-6 Science Curriculum – Potential Action Item
 - 5. Approval of 7-12 Science Curriculum – Potential Action Item
 - 6. Approval of 7-12 Foreign Language Curriculum – Potential Action Item
 - 7. Approval of 7-12 Agriculture Curriculum – Potential Action Item
 - 8. Approval of a change to the 2022-2023 Course Curriculum Guide – Potential Action Item
 - 9. Approval of Dual Credit Courses with Highland Community College for the 2022-2023 school year – Potential Action Item
 - 10. Approval to post for additional PT Summer Custodian – Potential Action Item
- H. Closed Session
 - 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity 5 ILCS 120/2(c)(1), amended by P.A. 99-646, and
 - 2. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2 (c)(11).
- I. Potential Action Items From Closed Session
 - 1. Approval of the hiring of an Elementary Teacher – Potential Action Item
 - 2. Approval of the hiring of an Elementary Teacher - Potential Action Item

3. Approval of the hiring of a Daycare Teacher- Potential Action Item
4. Approval of Girls JH Basketball Coach – Potential Action Item
5. Approval of Girls JV HS Basketball Coach – Potential Action Item
6. Approval of Summer School Teachers – Potential Action Item
7. Approval of Sub/Activity Bus drivers – Potential Action Item

J. Adjourn

***Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

BOARD OF EDUCATION DISTRICT #200
REGULAR BOARD MEETING

April 20, 2022

Mr. Bremmer, President, called the regular board meeting to order at 6:30 p.m. Roll call found the following members present: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf. Also present were Superintendent Schiffman, Elementary Principal Brent Chrisman, and Sandy Scott.

Mrs. Tessendorf motioned to approve the agenda. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

The board recognized guests and public comments were allowed. No comments were made.

Mr. Johnson motioned to approve the consent agenda. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

In communications, Dr. Schiffman communicated that starting with the May board meeting, all regular and special Pearl City School Board meetings would go back to pre-Covid and Pre-Governor Executive order rules. Board meetings will now be in-person only no on-line or phone line availability.

Mr. Pauley motioned to approve the Student/Parent Handbook, the School Safety Plan, and the Coach's Handbook. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Johnson motioned to approve the bid for milk from Werhane Enterprises for the 2022-2023 school year. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Tessendorf motioned to approve the food bids from Gordon Food Service and Sysco. Mrs. Keltner seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Keltner motioned to approve the custodial bids from The Home Depot Pro and Rocket Industrial for the 2022-2023 school year. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Sheffey motioned to approve the school fees for the 2022-2023 school year. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Tessendorf motioned to approve the IHSA Membership for the 2022-2023 school year. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Keltner motioned to approve the Girls Softball trip on May 13th & 14th, 2022. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Pauley motioned to approve the Summer work hours starting June 4th. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Keltner motioned to enter closed session at 6:49 p.m. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Tessendorf motioned to enter open session at 8:09 p.m. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Pauley motioned to approve the resignation of the following staff members at the end of this school year: Kayleigh Jones, Elementary Teacher & Softball Coach; Danielle Kempel, Elementary Teacher; Anne Hoerer, Elementary Paraprofessional, and Jessica Christiansen, Daycare Teacher. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Sheffey motioned to approve the retirement of Kelly Lawler at the end of the 2023-2024 school year. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Johnson motioned to approve the following individuals for winter extra-curricular activities for 2022-2023: HS Boys Basketball – Kevin Koning & Scott Sheffey; HS Girls Basketball – Brock Musser; JH Boys Basketball – Andrew Gronewold & Matt Milam; JH Girls Basketball – Lexie Collins; HS Academic Team – Deb Hamilton & Kristi Fransen. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, and Mrs. Tessendorf. Mrs. Sheffey abstained from voting.

Mrs. Tessendorf motioned to approve Zoe Johnson as a Daycare Teacher starting June 1st. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Tessendorf motioned to approve hiring Linda Radford as Library Director. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Pauley motioned to approve hiring Sophi Edwards as a Long Term Teaching Sub for 2022-2023. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Johnson motioned to approve a Memorandum of Understanding with the PCFT and other school employees to utilize Covid-19 leave days rather than sick days for both vaccinated and unvaccinated employees. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Pauley motioned to adjourn the meeting at 8:14 pm. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Respectfully submitted,

Janis Sheffey, Recording Secretary

Chad Bremmer, Board President

Professional Course Pre-Approval & Reimbursement

Teacher requesting Course Approval Janet Rauch

Date of Request 5-2-2022

Tuition Reimbursement

The Board shall pay up to three hundred (300) dollars per credit hour tuition, limited to six (6) hours for each year of the contract. This program will commence upon a teacher reaching tenured status. To receive the increase, the teacher shall make a written request and receive written approval/disapproval prior to the official start of a class to be used for salary advancement. Requests are to be submitted to the Superintendent's Office on forms available from the District office. Work shall be in a program leading to a degree or in the teaching area of the proposed additional teaching area or of a significant value to the district of professional advancement of significance to the district.

 I am requesting course approval and reimbursement at the rate of \$300/hour – See Above

X I am requesting course approval only

Subject (s) and requested hours for approval

1. Hours 2 Subject/Course Stateline Summer Institute (June 6th-9th)
Course # EW52227 (Lindenwood University)

2. Hours Subject/Course

 Course and Salary Reimbursement or Course only was approved by the School Board

 Course and Salary Reimbursement or Course only was denied by the School Board

Reason for Denial

Date Approved

Superintendent's Signature

Professional Course Pre-Approval & Reimbursement

Teacher requesting Course Approval Lexie (Alexandra) Collins

Date of Request 5-2-2022

Tuition Reimbursement

The Board shall pay up to three hundred (300) dollars per credit hour tuition, limited to six (6) hours for each year of the contract. This program will commence upon a teacher reaching tenured status. To receive the increase, the teacher shall make a written request and receive written approval/disapproval prior to the official start of a class to be used for salary advancement. Requests are to be submitted to the Superintendent's Office on forms available from the District office. Work shall be in a program leading to a degree or in the teaching area of the proposed additional teaching area or of a significant value to the district of professional advancement of significance to the district.

_____ I am requesting course approval and reimbursement at the rate of \$300/hour – See Above

X I am requesting course approval only

Subject (s) and requested hours for approval

1. Hours 3 Subject/Course KNR 417- Research on Teaching in Physical Education

2. Hours 3 Subject/Course KNR 422 - Promoting Physical Activity + Fitness Education

3. Hours 3 Subject/Course KNR 425- Technology Integration In Physical Education

Course and Salary Reimbursement or Course only was approved by the School Board

Course and Salary Reimbursement or Course only was denied by the School Board

Reason for Denial

Date Approved _____

Superintendent's Signature _____

Appendix A

Professional Course Pre-Approval and Reimbursement

Teacher requesting Course Approval **Kristen Gallagher**

Date of Request May 10th, 2022

Tuition Reimbursement

The Board shall pay up to one hundred fifty (150) dollars per credit hour tuition, limited to \$1350 per fiscal year, unless additional credit hours are requested by the administration. Those enrolled in an approved Master's Degree program will be limited to \$2,700 per fiscal year toward administrator approved graduate level course(s). This program will commence upon a teacher reaching tenured status.

 X I am requesting course approval and reimbursement at the rate of \$150/hour – See Above

I am requesting course approval only

Subject (s) and requested hours for approval

1. Hours 3 Subject/Course TCH 478 Evaluating Student Performance (Graduate Level Course)

2. Hours 3 Subject/Course TCH 401 Introduction to Educational Technologies (Graduate Level Course)

Course and Salary Reimbursement or Course only was approved by the School Board

Course and Salary reimbursement or Course only was denied by the School Board

Reason for Denial _____

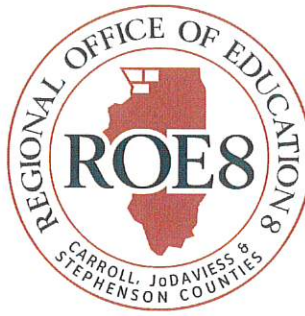
Date Approved _____

Superintendent's Signature _____

Budget Revisions Detail Report

Revisor Number	Account Code	Account Description	Account Type	Amount
	10-0000-1230-000-000	CORPORATE PERS PROP TAX	R	51,000.00
	10-0000-1727-000-000	J.H. ATHLETIC FEES	R	1,500.00
	10-0000-1960-000-000	TIF DISTRICT REIMBURSEMENT	R	-40,000.00
	10-0000-1970-000-000	DRIVERS EDUCATION FEES	R	1,000.00
	10-0000-1993-000-000	DAY CARE	R	5,000.00
	10-0000-4001-000-000	Federal Impact Grant	R	-890,795.00
	10-0000-4998-000-000	CARES GRANT	R	590,795.00
	10-0000-7110-000-000	TRANSFER FROM WORKING CASH	R	150,000.00
	10-1116-5000-000-000	TECHNOLOGY-CAPITAL OUTLAY	X	20,000.00
	10-1560-6900-100-103	Elem-Student Projects	X	12,000.00
	10-2560-4200-000-000	FOOD SERV FOOD SUPPLIES	X	20,000.00
1	10-4400-3000-000-000	OUT OF STATE-SPED ROOM & BOARD	X	-10,000.00
	10-4400-6700-000-000	OUT OF STATE-SPED TUITION	X	-10,000.00
	20-0000-1960-000-000	TIF DISTRICT REIMBURSEMENT	R	40,000.00
	20-2540-3200-000-000	PURCHASED SERVICES - REPAIRS	X	20,000.00
	20-2540-3230-000-000	PUR SERV - OTHER	X	10,000.00
	40-0000-3510-000-000	STATE AID SPECIAL ED.	R	2,500.00
	40-2550-1140-000-000	TRANS SALARIES VOCATIONAL	X	4,000.00
	40-2550-1170-000-000	TRANS SALARIES - RAP PROG	X	3,000.00
	40-2550-3120-000-000	PURCHASED SERVICE-SP. ED. TRANS	X	10,000.00
	40-2550-5520-000-000	CAPITAL OUTLAY-VEHICLES	X	-20,000.00
	70-0000-1510-000-000	INTEREST	R	3,000.00

AARON MERCIER
REGIONAL SUPERINTENDENT
amercier@roe8.com



JEN NEWENDYKE
ASSISTANT SUPERINTENDENT
jnewendyke@roe8.com

TO: District Superintendents and Other Participants

DATE: May 4, 2022

SUBJECT: **Paper Order**

The Regional Office of Education #8 received bids for the **FY23** paper order. It was decided that we would award the bid to **Midland Paper** at the following prices.

The deliveries will be made in shipments from July/August 2022 thru April/May 2023. This year will be different as paper is in limited supply. Paper bulk deliveries are limited. The vendor will work with you on shipment dates and quantities.

Size	Color	Price per case/box
8 ½" x 11"	White	42.44
8 ½" x 14"	White	59.73
11" x 17"	White	46.95
8 ½" x 11"	Lavender	59.39
8 ½" x 11"	Yellow	59.39
8 ½" x 11"	Blue	59.39
8 ½" x 11"	Gold	59.39
8 ½" x 11"	Gray	59.39
8 ½" x 11"	Green	59.39
8 ½" x 11"	Cream	59.39
8 ½" x 11"	Pink	59.39
8 ½" x 11"	Orange/Salmon	59.39

Please note:

- ✓ The vendor will be contacting you directly to set up delivery dates and times.
- ✓ A copy of your order has been sent to their office already.
- ✓ If any issues with the paper order, please contact me right away before paying your bill to the company.
- ✓ Please make sure that when receiving any of the products, that all shortages or damages be noted on the bill of lading.

Sincerely Yours,

Aaron Mercier
Regional Superintendent

Curriculum Review Cycle/ Timeline 2020-2021

Goal: To develop clear, consistent, coherent, and articulated curriculums that are implemented uniformly and equitably across all schools. These curriculums will be driven by the new standards, and will reflect the skills and habits of mind needed for 21st century learners to be globally competitive. The ultimate goal is to develop an instructional system/curriculum that reflects the needs of 21st Century Learners, to ensure that students are College and Career Ready and therefore prepared to compete globally.

● Curriculum/Subject Area reviews are a *2 year process* which includes developing a team (teachers and admin) that will study a specific subject area. Curriculum reviews are led and facilitated by the District Administration. Subject areas will be under review every *3-5 years in an effort to stay current with the latest research and educational trends as it relates to the subject area*. **The committee will:**

- Review and study new national standards & instructional philosophy/shifts & professional learning on instructional philosophy/ shifts
- Research, identify, create and or develop curriculums (i.e. standards, pedagogy, assessment, instructional materials).
- Review student learning data and determine effectiveness of current program
- Conduct Gap Analysis of what the school district has in place as it relates to instructional materials specific to the subject area
- Conduct research on instructional materials/programs
- Pilot programs from educational publishing groups (ie. Discovery, Pearson, McGraw Hill, TCI, marriage of resources) and instructional materials and data collection
- Adoption of curriculum/program & instructional materials by BOE and identification of professional learning plan, and communication plan with staff and stakeholder groups
- Full implementation of updated curriculum and instructional materials at beginning of school year
- Monitor and evaluate: Implementation and monitoring involves using quantitative and qualitative data to measure the effectiveness of the curriculums/programs. i.e. MAP, teacher, student surveys, parent surveys, etc.
- Ensure new curriculum is implemented uniformly and with fidelity, by monitoring within buildings.

Review Timeline

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Elementary						
Math	Monitor	Monitor	Monitor	Exploratory	Review	Review
ELA	Exploratory	Review	Implement	Monitor	Monitor	Monitor
World Language	Exploratory	Exploratory	Review	Implement	Monitor	Monitor
Social Science	Exploratory	Review	Implement	Monitor	Monitor	Monitor
Science	Monitor	Exploratory	Review	Implement	Monitor	Monitor
Art (K-6)	Monitor	Monitor	Monitor	Exploratory /Review	Implement	Monitor
Music	Monitor	Monitor	Monitor	Exploratory /Review	Implement	Monitor
PE/Health	Exploratory	Exploratory	Implement	Monitor	Monitor	Monitor
21st Cent. Learning	Review	Implement	Monitor	Implement	Monitor	Monitor

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Junior High						
Math	Monitor	Monitor	Monitor	Exploratory	Exploratory	Review
ELA	Exploratory	Review	Implement	Monitor	Monitor	Monitor
World Language	Exploratory	Exploratory	Review	Implement	Monitor	Monitor
Social Science	Exploratory	Review	Implement	Monitor	Monitor	Monitor
Science	Monitor	Exploratory	Review	Implement	Monitor	Monitor
Art (K-6)	Monitor	Monitor	Monitor	Exploratory /Review	Implement	Monitor
Music	Monitor	Monitor	Monitor	Exploratory /Review	Implement	Monitor
PE/Health	Exploratory	Exploratory	Implement	Monitor	Monitor	Monitor
21st Cent. Learning	Review	Implement	Monitor	Implement	Monitor	Monitor
Agriculture	Monitor	Exploratory	Review	Implement	Monitor	Monitor
Business	Exploratory /Review	Implement	Monitor	Monitor	Monitor	Exploratory

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
High School						
Math	Monitor	Monitor	Monitor	Exploratory	Exploratory	Review
ELA	Exploratory	Review	Implement	Monitor	Monitor	Monitor
World Language	Exploratory	Exploratory	Review	Implement	Monitor	Monitor
Social Science	Exploratory	Review	Implement	Monitor	Monitor	Monitor
Science	Monitor	Exploratory	Review	Implement	Monitor	Monitor
Art (K-6)	Monitor	Monitor	Monitor	Exploratory /Review	Implement	Monitor
Music	Monitor	Monitor	Monitor	Exploratory /Review	Implement	Monitor
PE/Health	Exploratory	Exploratory	Implement	Monitor	Monitor	Monitor
21st Cent. Learning	Review	Implement	Monitor	Implement	Monitor	Monitor
Agriculture	Monitor	Exploratory	Review	Implement	Monitor	Monitor
Business	Exploratory /Review	Implement	Monitor	Monitor	Monitor	Exploratory

Review and Research (Exploratory) and Development Committee

- Form a committee for content area to be reviewed
- Research best practices and contact experts with the best reputations in the state and/or country
- Review of current curriculum documents
 - curriculum mapping/scope and sequence
- Curriculum inventory of materials
- Assessment of staff development
- Feedback from staff, parents and students of current curriculum
- Review of standardized assessment data
- Review of district assessment data
- Analysis of the interrelationship between the area and other content areas

Major tasks of the Curriculum Review - 1-2 years (Review)

- Establish vision and goals of program
- Review evaluation data and conclusions of current program with the committee
- Review and study new national standards & instructional philosophy & professional learning on instructional shifts
- Identify and or develop curriculum (i.e. standards, pedagogy, assessment, instructional materials) to reflect balanced framework
- Conduct Gap Analysis of what the school district has in place as it relates to instructional materials
- Research instructional materials/programs
- Pilot programs from publishers (ie. Discovery, Pearson, McGraw Hill, TCI, marriage of resources), instructional materials and data collection

Initial Curriculum and Program Implementation - 2-3 years (Review)

- Pilot programs at the end of year 1 with timeline of recommendation going to Board of Education at the beginning of Year 2 OR
- Pilot programs in year 2 with recommendation going to Board of Education at the end of Year 2
- Review evaluation data and conclusions of Pilot Programs
- Create Professional Learning Plan for Initial implementation
- Schedule all professional learning for the following year including built in PLC collaboration time
- Create Communication Plan
- Make recommendation to Board of Education for new curriculum resources
- Order all resources
- Schedule professional learning for Implementation

Curriculum Implementation

- Prior to beginning of Academic Year provide teachers and support staff with professional learning necessary for successful implementation.
- Provide ongoing support throughout the academic year
- Monitor implementation at each building
- Monitor implementation in every classroom
- Review quarterly evaluation data and conclusions
- Provide real-time professional learning as needed
- Review end of the year evaluation data and conclusions
- Provide end of the year content area collaboration to review data and conclusions
- Based on input gathered throughout the year, some revisions to curriculum may be needed.
- Continue monitoring resources/materials and place additional orders (increase staff, student, etc)
- Schedule Professional Learning based on end of the year results

Curriculum Monitoring

- Provide Professional Learning for new teachers/staff
- Provide Professional Learning for all teachers based on previous years results
- Monitor Year 2 implementation at each building
- Monitor Year 2 implementation in every classroom
- Review quarterly evaluation data and conclusions
- Provide real-time professional learning as needed
- Review end of the year evaluation data and conclusions
- Provide end of the year content area collaboration to review data and conclusions
- Based on input gathered throughout the year, some revisions to curriculum may be needed.
- Continue monitoring resources/materials and place additional orders (increase staff, student, etc)
- Schedule Professional Learning based on end of the year results



K-6 Science Curriculum Proposal

Start date of School year 2022 - 2023

K-6 Amplify Science

Amplify Science came recommended from our staff.

After some research into the many different science curriculums that exist on the market, Amplify Science was noted as the top curriculum that is fully aligned with the NGSS - Next Generation Science Standards. (Edweek.org, 2019)

[Education Week Article](#)

K-6 Cons of this new Curriculum

Storing all of the supplies that are provided with the curriculum.

K-6 Initial Cost of the Wit & Wisdom Curriculum

The complete K-6 set will cost:

\$34,064.26

This includes:

- Teacher Curriculum Guides
- Workbook/Notebook Bundles
- Science kits for all units.

Amplify Science Interactive Classroom Teacher License - 8yr (2022-2030) for Grades K-6

K-6 Annual recurring cost for Amplify

The representative from Amplify, Kevin Mauser, stated the Workbook/Notebook Bundles would be the only recurring cost...possibly. There is an option not to have a recurring cost.

Within each grade, teachers will have the ability to use a PDF function after using the materials for the first year. This will allow school districts to purchase the notebooks or print them themselves.

If notebooks are pursued, the recurring annual cost would be:

\$2,235.94



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-135190-1
Date: 5/13/2022
Expires On: 6/12/2022

Customer Contact Information

Brent Chrismen
PEARL CITY CMTY UNIT SD 200
(815) 443-2715
bchrisman@pcwolves.net

Amplify Contact Information

Kevin Mauser
Inside Sales Representative
(815) 534-0148
kmauser@amplify.com

Grade K

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science GK Interactive Classroom Teacher License - 8yr (2022-2030)	2.00	\$516.00	\$1,032.00
Amplify Science Elementary School: Kindergarten Physical Science Unit - Pushes and Pulls Kit	1.00	\$925.00	\$925.00
Amplify Science Elementary School: Kindergarten Earth Science Unit - Sunlight and Weather Kit	1.00	\$795.00	\$795.00
Amplify Science Kindergarten Investigation Notebook Bundle (1 qty per unit)	30.00	\$5.97	\$179.10
Amplify Science Elementary School: Kindergarten Physical Science Unit - Pushes and Pulls Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Kindergarten Earth Science Unit - Sunlight and Weather Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Kindergarten Life Science Unit - Needs of Plants and Animals Print Teacher's Guide	1.00	\$50.00	\$50.00
TOTAL			\$3,181.10

Grade 1

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science G1 Interactive Classroom Teacher License - 8yr (2022-2030)	2.00	\$516.00	\$1,032.00
Amplify Science Elementary School: First Grade Physical Science Unit - Light and Sound Kit	1.00	\$1,195.00	\$1,195.00
Amplify Science Elementary School: First Grade Earth Science Unit - Spinning Earth Kit	1.00	\$570.00	\$570.00
Amplify Science Grade 1 Investigation Notebook Bundle (1 qty per unit)	28.00	\$5.97	\$167.16

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science Elementary School: First Grade Physical Science Unit - Light and Sound Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: First Grade Earth Science Unit - Spinning Earth Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: First Grade Life Science Unit - Animal and Plant Defenses Print Teacher's Guide	1.00	\$50.00	\$50.00
TOTAL			\$3,214.16

Grade 2

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science G2 Interactive Classroom Teacher License - 8yr (2022-2030)	2.00	\$516.00	\$1,032.00
Amplify Science Elementary School: Second Grade Life Science Unit - Plant and Animal Relationships Kit	1.00	\$835.00	\$835.00
Amplify Science Elementary School: Second Grade Physical Science Unit - Properties of Materials Kit	1.00	\$925.00	\$925.00
Amplify Science Grade 2 Investigation Notebook Bundle (1 qty per unit)	22.00	\$8.97	\$197.34
Amplify Science Elementary School: Second Grade Life Science Unit - Plant and Animal Relationships Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Second Grade Physical Science Unit - Properties of Materials Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Second Grade Earth Science Unit - Changing Landforms Print Teacher's Guide	1.00	\$50.00	\$50.00
TOTAL			\$3,239.34

Grade 3

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science G3 Interactive Classroom Teacher License - 8yr (2022-2030)	2.00	\$688.00	\$1,376.00
Amplify Science Elementary School: Third Grade Physical Science Unit - Balancing Forces Kit	1.00	\$725.00	\$725.00
Amplify Science Elementary School: Third Grade Life Science Unit A - Inheritance and Traits Kit	1.00	\$805.00	\$805.00
Amplify Science Elementary School: Third Grade Life Science Unit B - Environments and Survival Kit	1.00	\$1,495.00	\$1,495.00
Amplify Science Grade 3 Investigation Notebook Bundle (1 qty per unit)	27.00	\$11.96	\$322.92
Amplify Science Elementary School: Third Grade Physical Science Unit - Balancing Forces Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Third Grade Life Science Unit A - Inheritance and Traits Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Third Grade Life Science Unit B - Environments and Survival Print Teacher's Guide	2.00	\$50.00	\$100.00

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science Elementary School: Third Grade Earth Science Unit - Weather and Climate Print Teacher's Guide	1.00	\$50.00	\$50.00
TOTAL			\$5,073.92

Grade 4

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science G4 Interactive Classroom Teacher License - 8yr (2022-2030)	2.00	\$688.00	\$1,376.00
Amplify Science Elementary School: Fourth Grade Physical Science Unit A - Energy Conversions Kit	1.00	\$820.00	\$820.00
Amplify Science Elementary School: Fourth Grade Life Science Unit - Vision and Light Kit	1.00	\$1,295.00	\$1,295.00
Amplify Science Elementary School: Fourth Grade Physical Science Unit B - Waves, Energy, and Information Kit	1.00	\$650.00	\$650.00
Amplify Science Grade 4 Investigation Notebook Bundle (1 qty per unit)	22.00	\$11.96	\$263.12
Amplify Science Elementary School: Fourth Grade Physical Science Unit A - Energy Conversions Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Fourth Grade Life Science Unit - Vision and Light Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Fourth Grade Physical Science Unit B - Waves, Energy, and Information Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Fourth Grade Earth Science Unit - Earth's Features Print Teacher's Guide	1.00	\$50.00	\$50.00
TOTAL			\$4,754.12

Grade 5

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science G5 Interactive Classroom Teacher License - 8yr (2022-2030)	2.00	\$688.00	\$1,376.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit A - Patterns of Earth and Sky Kit	1.00	\$475.00	\$475.00
Amplify Science Elementary School: Fifth Grade Physical Science Unit - Modeling Matter Kit	1.00	\$850.00	\$850.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit B - The Earth System Kit	1.00	\$795.00	\$795.00
Amplify Science Grade 5 Investigation Notebook Bundle (1 qty per unit)	25.00	\$11.96	\$299.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit A - Patterns of Earth and Sky Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Fifth Grade Physical Science Unit - Modeling Matter Print Teacher's Guide	2.00	\$50.00	\$100.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit B - The Earth System Print Teacher's Guide	2.00	\$50.00	\$100.00

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science Elementary School: Fifth Grade Life Science Unit - Ecosystem Restoration Print Teacher's Guide	1.00	\$50.00	\$50.00
TOTAL			\$4,145.00

Grade 6

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science Full Year Grade 6 Course - Integrated Model - LICENSE - UPFRONT - 8yr (2022-2030)	30.00	\$89.00	\$2,670.00
Amplify Science Middle School: Microbiome Kit	1.00	\$134.00	\$134.00
Amplify Science Middle School: Metabolism Kit	1.00	\$380.00	\$380.00
Amplify Science Middle School: Traits and Reproductions Kit	1.00	\$305.00	\$305.00
Amplify Science Middle School: Earth's Changing Climate Kit	1.00	\$170.00	\$170.00
Amplify Science Middle School: Earth's Changing Climate Engineering Internship Kit	1.00	\$340.00	\$340.00
Amplify Science Middle School: Weather Patterns Kit	1.00	\$470.00	\$470.00
Amplify Science Middle School: Thermal Energy Kit	1.00	\$565.00	\$565.00
Amplify Science Grade 6 Investigation Notebook Bundle (1 qty per unit)	30.00	\$26.91	\$807.30
Amplify Science Middle School: Grade 6 Integrated Course Model Print Teacher Guides (1 qty per unit)	2.00	\$300.00	\$600.00
TOTAL			\$6,441.30

Professional Development

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL PRICE
Amplify Science ES GK-5 Program Overview (1/2 Day Remote)	1.00	\$750.00	\$750.00
Amplify Science MS G6-8 Program Overview (1/2 Day Remote)	1.00	\$750.00	\$750.00
TOTAL		\$1,500.00	\$1,500.00

Shipping and Handling

SHIPPING AND HANDLING	SHIPPING COST	TOTAL PRICE
Amplify Shipping and Handling	\$2,515.31	\$2,515.32

GRAND TOTAL **\$34,064.26**

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.

Spring 2022 Science Curriculum Proposal

7th-12th Grade Inspire Science McGraw-Hill

Inspire Science sparks students' curiosity through fascinating real-world phenomena. Students investigate, problem-solve, argue, and discuss scientific phenomena to make sense of the world from their perspective.

The Inspire Science experience is organized around the 5E Instructional Framework. The compelling resources housed in this familiar framework empower educators to provide equitable science experiences for all learners through flexible approaches and research-based best practices.

- **NGSS Aligned**
 - The Next Generation Science Standards (NGSS) are K–12 science content standards. Standards set the expectations for what students should know and be able to do. The NGSS were developed by states to improve science education for all students. A goal for developing the NGSS was to create a set of research-based, up-to-date K–12 science standards. These standards give local educators the flexibility to design classroom learning experiences that stimulate students' interests in science and prepares them for college, careers, and citizenship.
- **Phenomenon Driven Learning**
 - An emerging science concept called phenomena-based learning—backed by the NGSS—taps into students' natural desire to make sense of their world. This approach encourages students to observe natural phenomena, such as a rising tide or a glass shattered by sound. They can then investigate why it occurs. Students also learn that the approach mirrors how actual scientists find answers through reasoning and inquiry.
- **Three Dimensional Learning**
 - At the base of the NGSS are three “dimensions” of science learning: Science and Engineering Practices (SEP), Crosscutting Concepts (CCC) and Disciplinary Core Ideas (DCI)
- **5E Instructional Framework (Engage, Explore, Explain, Elaborate, Evaluate):** It provides a carefully planned sequence of instruction that places students at the center of learning.
- **Differentiated options, strategies, and suggestions are embedded throughout every Inspire Science program, including:**
 - The Page Keeley Formative Assessment Probes present the lesson phenomenon in an engaging way to promote student thinking and discussion. Teachers can determine students' current understanding to focus instruction and support as well as establish a benchmark for learning progression throughout the lesson. Teacher support includes: A detailed account of the purpose and usefulness of each probe; Teaching and learning implications that are clearly stated; Scientific explanations that help clarify the specific content at hand; Suggestions for combining the probe with science and engineering practices;

Research-based, common misconceptions that are identified to help build an understanding of the commonly held ideas that students have in science; and Explanations that describe the best answer choice.

- Personal Tutor videos that offer in-depth explanations of science concepts;
- Reading Essentials leveled text to support struggling readers; and
- Foldables to support kinesthetic learning with engaging graphic organizers.
- Inspire Science includes hundreds of interactive simulations to enable students to build confidence and motivation as they deepen their understanding of science through real-world applications. PBLs integrate science with engineering content to help students develop: Problem-solving skills, An understanding and application of the engineering design process and 21st century research competency.
- With Inspire Science, students are introduced to a STEM Project focusing on a Science or Engineering Challenge that is integrated throughout instruction. Students assume the role of a scientist or engineer and are charged with the task of designing a solution to the STEM Project. A variety of resources including Teacher and Student rubrics, STEM Career videos, and STLearnSmart® with SmartBook® Adaptive Learning Technology
- LearnSmart with SmartBook determines precisely which learning objectives a student has grasped and which ones he or she is struggling with, then highlights the most critical content for that student to read at that moment. When knowledge gaps are identified, LearnSmart provides the learning resources students need to build content retention. Learn more about LearnSmart.EM Career Connections are readily available to foster your students innate curiosity.

Teacher Feedback

- Relatively easy to use with the online toolkit that you can tailor to your needs/desires
- Has read aloud options for lower level students
- Other teachers in district are using similar programs so we can ask peers for help (social studies)
- Content is appropriate and on level for our students and addresses the current NGSS standards
- It will be a good complement to what we have been offering
- All of the high school series follows the phenomenon based introduction & lessons so there is cohesiveness from year to year
- Aligns not only with NGSS, but with ELA & Math
- Engaging labs, real-world engaging topics
- Program works well in-person & for distance learning, if need be
- Units can be taught in any order

With the purchase of a new curriculum, it was an opportune time to make sure everything was aligned with the proper curriculum and resources. Currently our Science Survey class is a mix of astronomy, geology, zoology and a preview of biology and vendors did not have a similar course. With that, I would recommend that we use McGraw Hill's recommendation to replace our Science Survey with Earth Science. Earth Science will build off of our 8th grade class, Earth and Space, providing an appropriate transition between the two courses.

Earth Science Description:

Inspire Earth Science for grades 9-12 provides resources to bring the wonders of our world down to earth. The following topics will be covered:

COMPOSITION OF EARTH: including rocks, minerals, erosion and weathering.

ATMOSPHERE AND THE OCEANS: including meteorology, storms, oceans.

THE DYNAMIC EARTH: including Plate Tectonics, Volcanism, and Earthquakes.

GEOLOGIC TIME: including Fossils and Geologic Time Scale.

RESOURCES AND THE ENVIRONMENT: including Human Impact on Resources.

BEYOND EARTH: including Sun-Earth-Moon System, the Solar System, Stars, Galaxies and the Universe.



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1 year

QUOTE PREPARED FOR:

Pearl City School
100 S SUMMIT ST
PEARL CITY, IL 61062-8888
ACCOUNT NUMBER: 253844

SUBSCRIPTION/DIGITAL CONTACT:

Ben Asche
basche@pwwolves.net

CONTACT:

Ben Asche
basche@pwwolves.net

SALES REP INFORMATION:

Linda Alexander
linda.alexander@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
INSPIRE SCIENCE (1 YEAR)	\$0.00	\$0.00	\$0.00
EARTH and SPACE	\$2,599.14	(\$234.84)	\$2,364.30
LIFE	\$2,599.14	(\$234.84)	\$2,364.30
BIOLOGY	\$2,035.20	(\$239.40)	\$1,795.80
CHEMISTRY	\$2,035.20	(\$239.40)	\$1,795.80
PHYSICS	\$867.93	(\$239.40)	\$628.53
EARTH	\$2,214.78	(\$239.40)	\$1,975.38
PHYSICAL	\$1,586.25	(\$239.40)	\$1,346.85
PRODUCT TOTAL*	\$13,937.64	(\$1,666.68)	\$12,270.96
ESTIMATED S&H**			\$564.48
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$12,835.44

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/12/2022

ACCOUNT NAME: Pearl City School

EXPIRATION DATE: 06/26/2022

QUOTE NUMBER: DCONO-05122022-003

ACCOUNT #: 253844

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
INSPIRE SCIENCE (1 YEAR)					
INSPIRE SCIENCE (1 YEAR) Subtotal:				\$0.00	\$0.00
EARTH and SPACE					
INSPIRE SCIENCE EARTH & SPACE G6 COMPLETE STUDENT 1 YEAR BUNDLE	978-0-07-688327-1	30	\$78.81	\$0.00	\$2,364.30
INSPIRE SCIENCE EARTH & SPACE G6 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688313-4	1	\$185.40	\$185.40	*Free Materials
INSPIRE SCIENCE EARTH & SPACE G6 ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-688314-1	1	\$49.44	\$49.44	*Free Materials
EARTH and SPACE Subtotal:				\$234.84	\$2,364.30
LIFE					
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 COMPLETE STUDENT 1 YEAR BUNDLE	978-0-07-688398-1	30	\$78.81	\$0.00	\$2,364.30
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688382-0	1	\$185.40	\$185.40	*Free Materials
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-688384-4	1	\$49.44	\$49.44	*Free Materials
LIFE Subtotal:				\$234.84	\$2,364.30
BIOLOGY					
INSPIRE SCIENCE BIOLOGY GRADES 9-12 COMPLETE STUDENT 1 YEAR BUNDLE	978-0-07-688438-0	20	\$89.79	\$0.00	\$1,795.80
INSPIRE SCIENCE BIOLOGY GRADES 9-12 TEACHER EDITION	978-0-07-688434-6	1	\$189.00	\$189.00	*Free Materials
INSPIRE SCIENCE BIOLOGY ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-671664-7	1	\$50.40	\$50.40	*Free Materials
BIOLOGY Subtotal:				\$239.40	\$1,795.80
CHEMISTRY					
INSPIRE SCIENCE CHEMISTRY GRADES 9-12 COMPLETE STUDENT 1 YEAR BUNDLE	978-0-07-688444-5	20	\$89.79	\$0.00	\$1,795.80
INSPIRE SCIENCE CHEMISTRY GRADES 9-12 TEACHER EDITION	978-0-07-688442-1	1	\$189.00	\$189.00	*Free Materials
INSPIRE SCIENCE CHEMISTRY ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-671675-3	1	\$50.40	\$50.40	*Free Materials
CHEMISTRY Subtotal:				\$239.40	\$1,795.80
PHYSICS					
INSPIRE SCIENCE PHYSICS GRADES 9-12 COMPLETE STUDENT 1 YEAR BUNDLE	978-0-07-688448-3	7	\$89.79	\$0.00	\$628.53
INSPIRE SCIENCE PHYSICS GRADES 9-12 TEACHER EDITION	978-0-07-688454-4	1	\$189.00	\$189.00	*Free Materials

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Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
INSPIRE SCIENCE PHYSICS ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-671728-2	1	\$50.40	\$50.40	*Free Materials

PHYSICS Subtotal: \$239.40 \$628.53

EARTH					
INSPIRE SCIENCE EARTH GRADES 9-12 COMPLETE STUDENT 1 YEAR BUNDLE	978-0-07-688467-4	22	\$89.79	\$0.00	\$1,975.38
INSPIRE SCIENCE EARTH GRADES 9-12 TEACHER EDITION	978-0-07-688465-0	1	\$189.00	\$189.00	*Free Materials
INSPIRE SCIENCE EARTH ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-671733-0	1	\$50.40	\$50.40	*Free Materials

EARTH Subtotal: \$239.40 \$1,975.38

PHYSICAL					
INSPIRE SCIENCE PHYSICAL SCIENCE GRADES 9-12 COMPLETE STUDENT 1 YEAR BUNDLE	978-0-07-695820-7	15	\$89.79	\$0.00	\$1,346.85
INSPIRE SCIENCE PHYSICAL SCIENCE GRADES 9-12 TEACHER EDITION	978-0-07-695819-1	1	\$189.00	\$189.00	*Free Materials
INSPIRE SCIENCE PHYSICAL SCIENCE ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-671689-0	1	\$50.40	\$50.40	*Free Materials

PHYSICAL Subtotal: \$239.40 \$1,346.85

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QUOTE DATE: 05/12/2022
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EXPIRATION DATE: 06/26/2022
PAGE #: 3



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QUOTE PREPARED FOR:

Pearl City School
100 S SUMMIT ST
PEARL CITY, IL 61062-8888
ACCOUNT NUMBER: 253844

CONTACT:

Ben Asche
basche@pwwolves.net

VALUE OF ALL MATERIALS	\$13,937.64
FREE MATERIALS	(\$1,666.68)
PRODUCT TOTAL*	\$12,270.96
ESTIMATED SHIPPING & HANDLING**	\$564.48
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$12,835.44

SUBSCRIPTION/DIGITAL CONTACT:

Ben Asche
basche@pwwolves.net

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the "Subscribed Materials"), the entity that this price quote has been prepared for ("Subscriber") agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the Initial term shall be one (1) year from the date of this price quote (the "Initial Subscription Term"), and thereafter the Subscriber shall renew for additional one (1) year terms (each a "Subscription Renewal Term"), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhcoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

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Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/12/2022
QUOTE NUMBER: DCONO-05122022-003

ACCOUNT NAME: Pearl City School
ACCOUNT #: 253844

EXPIRATION DATE: 06/26/2022
PAGE #: 4



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6 year

QUOTE PREPARED FOR:

Pearl City School
100 S SUMMIT ST
PEARL CITY, IL 61062-8888
ACCOUNT NUMBER: 253844

SUBSCRIPTION/DIGITAL CONTACT:

Ben Asche
basche@pwwolves.net

CONTACT:

Ben Asche
basche@pwwolves.net

SALES REP INFORMATION:

Linda Alexander
linda.alexander@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
INSPIRE SCIENCE (6 YEAR)	\$0.00	\$0.00	\$0.00
EARTH and SPACE	\$3,448.44	(\$389.34)	\$3,059.10
LIFE	\$3,448.44	(\$389.34)	\$3,059.10
BIOLOGY	\$2,853.90	(\$396.90)	\$2,457.00
CHEMISTRY	\$2,853.90	(\$396.90)	\$2,457.00
PHYSICS	\$1,256.85	(\$396.90)	\$859.95
EARTH	\$3,099.60	(\$396.90)	\$2,702.70
PHYSICAL	\$2,239.65	(\$396.90)	\$1,842.75
PRODUCT TOTAL*	\$19,200.78	(\$2,763.18)	\$16,437.60
ESTIMATED S&H**			\$636.44
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$17,074.04

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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QUOTE DATE: 05/12/2022

ACCOUNT NAME: Pearl City School

EXPIRATION DATE: 06/28/2022

QUOTE NUMBER: DCONO-05122022-004

ACCOUNT #: 253844

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
INSPIRE SCIENCE (6 YEAR)					
INSPIRE SCIENCE (6 YEAR) Subtotal:				\$0.00	\$0.00
EARTH and SPACE					
INSPIRE SCIENCE EARTH & SPACE G6 COMPLETE STUDENT 6 YEAR BUNDLE	978-0-07-688328-8	30	\$101.97	\$0.00	\$3,059.10
INSPIRE SCIENCE EARTH & SPACE G6 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688313-4	1	\$185.40	\$185.40	*Free Materials
INSPIRE SCIENCE EARTH & SPACE G6 ETEACHER EDITION 6 YEAR SUBSCRIPTION	978-0-07-688315-8	1	\$203.94	\$203.94	*Free Materials
EARTH and SPACE Subtotal:				\$389.34	\$3,059.10
LIFE					
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 COMPLETE STUDENT 6 YEAR BUNDLE	978-0-07-688389-8	30	\$101.97	\$0.00	\$3,059.10
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688382-0	1	\$185.40	\$185.40	*Free Materials
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 ETEACHER EDITION 6 YEAR SUBSCRIPTION	978-0-07-688385-1	1	\$203.94	\$203.94	*Free Materials
LIFE Subtotal:				\$389.34	\$3,059.10
BIOLOGY					
INSPIRE SCIENCE BIOLOGY GRADES 9-12 COMPLETE STUDENT 6 YEAR BUNDLE	978-0-07-688438-4	20	\$122.85	\$0.00	\$2,457.00
INSPIRE SCIENCE BIOLOGY GRADES 9-12 TEACHER EDITION	978-0-07-688434-6	1	\$189.00	\$189.00	*Free Materials
INSPIRE SCIENCE BIOLOGY ETEACHER EDITION 6 YEAR SUBSCRIPTION	978-0-07-676019-0	1	\$207.90	\$207.90	*Free Materials
BIOLOGY Subtotal:				\$396.90	\$2,457.00
CHEMISTRY					
INSPIRE SCIENCE CHEMISTRY GRADES 9-12 COMPLETE STUDENT 6 YEAR BUNDLE	978-0-07-688447-6	20	\$122.85	\$0.00	\$2,457.00
INSPIRE SCIENCE CHEMISTRY GRADES 9-12 TEACHER EDITION	978-0-07-688442-1	1	\$189.00	\$189.00	*Free Materials
INSPIRE SCIENCE CHEMISTRY ETEACHER EDITION 6 YEAR SUBSCRIPTION	978-0-07-676003-9	1	\$207.90	\$207.90	*Free Materials
CHEMISTRY Subtotal:				\$396.90	\$2,457.00
PHYSICS					
INSPIRE SCIENCE PHYSICS GRADES 9-12 COMPLETE STUDENT 6 YEAR BUNDLE	978-0-07-688449-0	7	\$122.85	\$0.00	\$859.95
INSPIRE SCIENCE PHYSICS GRADES 9-12 TEACHER EDITION	978-0-07-688454-4	1	\$189.00	\$189.00	*Free Materials

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SEND ORDER TO:

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Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/12/2022

ACCOUNT NAME: Pearl City School

EXPIRATION DATE: 06/26/2022

QUOTE NUMBER: DCONO-05122022-004

ACCOUNT #: 253844

PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
INSPIRE PHYSICS ETEACHER EDITION 6 YEAR SUBSCRIPTION	978-0-07-685504-9	1	\$207.90	\$207.90	*Free Materials
PHYSICS Subtotal:				\$396.90	\$859.95
EARTH					
INSPIRE SCIENCE EARTH GRADES 9-12 COMPLETE STUDENT 6 YEAR BUNDLE	978-0-07-688470-4	22	\$122.85	\$0.00	\$2,702.70
INSPIRE SCIENCE EARTH GRADES 9-12 TEACHER EDITION	978-0-07-688485-0	1	\$189.00	\$189.00	*Free Materials
INSPIRE EARTH SCIENCE ETEACHER EDITION 6 YEAR SUBSCRIPTION	978-0-07-685532-2	1	\$207.90	\$207.90	*Free Materials
EARTH Subtotal:				\$396.90	\$2,702.70
PHYSICAL					
INSPIRE SCIENCE PHYSICAL SCIENCE GRADES 9-12 COMPLETE STUDENT 6 YEAR BUNDLE	978-0-07-695846-0	15	\$122.85	\$0.00	\$1,842.75
INSPIRE SCIENCE PHYSICAL SCIENCE GRADES 9-12 TEACHER EDITION	978-0-07-695819-1	1	\$189.00	\$189.00	*Free Materials
INSPIRE PHYSICAL SCIENCE ETEACHER EDITION 6 YEAR SUBSCRIPTION	978-0-07-685545-2	1	\$207.90	\$207.90	*Free Materials
PHYSICAL Subtotal:				\$396.90	\$1,842.75

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/12/2022
QUOTE NUMBER: DCONO-05122022-004

ACCOUNT NAME: Pearl City School
ACCOUNT #: 253844

EXPIRATION DATE: 06/26/2022
PAGE #: 3



Because learning changes everything.*

QUOTE PREPARED FOR:

Pearl City School
100 S SUMMIT ST
PEARL CITY, IL 61062-8888
ACCOUNT NUMBER: 263844

CONTACT:

Ben Asche
basche@pwwolves.net

VALUE OF ALL MATERIALS	\$19,200.78
FREE MATERIALS	(\$2,763.18)
PRODUCT TOTAL*	\$16,437.60
ESTIMATED SHIPPING & HANDLING**	\$636.44
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$17,074.04

SUBSCRIPTION/DIGITAL CONTACT:

Ben Asche
basche@pwwolves.net

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the "Subscribed Materials"), the entity that this price quote has been prepared for ("Subscriber") agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the "Initial Subscription Term"), and thereafter the Subscriber shall renew for additional one (1) year terms (each a "Subscription Renewal Term"), provided MHE has chosen to renew the subscription and has sent an Invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhcoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/12/2022

ACCOUNT NAME: Pearl City School

EXPIRATION DATE: 06/28/2022

QUOTE NUMBER: DCONO-05122022-004

ACCOUNT #: 263844

PAGE #: 4

Foreign Language Curriculum Review
Pearl City High School
Fall 2021

- I. Current Curriculum (purchased by the school)**
 - Ancient Textbook(s)
 - Dated supplemental materials from the last 20-30 years
 - Vocabulary drills
 - Grammar translation method – not how we learn to *speak* a language.
 - Difficult to adapt for differentiation
 - Difficult to adapt to remote instruction/learning
- II. Making a shift toward Comprehensible Input (CI)** Comprehensible input allows foreign language teachers to create an atmosphere where the students can figure things out themselves by using the context and background provided. It helps students to ACQUIRE to use in real world situations.
 - Facilitate Target Language Use <https://www.actfl.org/resources/guiding-principles-language-learning/target-language>
 - Why Comprehensible Input is Vital in Foreign Language Learning <https://languagekids.com/why-comprehensible-input-is-vital-for-foreign-language-learning/>
- III. Popular CI Teachers/Mentors**
 - Martina Bex (The Comprehensible Classroom) <https://comprehensibleclassroom.com/about-the-comprehensible-classroom/>
 - Skills for CI <https://comprehensibleclassroom.com/how-to/essential-strategies-for-tprrsci-teachers/>
 - Allison Weinhold (Mis Clases Locas) <https://misclaseslocas.com/about-me/>
 - Curriculum Planning over time <https://misclaseslocas.com/mis-clases-locas-curriculum-for-spanish/>
 - Claudia Elliot (Growing With Proficiency) <https://growingwithproficiency.com/about/>
 - I attend her biweekly Facebook lives as she discusses her journey with shifting from traditional textbook curriculum to CI based curriculum – VERY informative

Foreign Language Curriculum Review Fall 2021

Below is a list of resources I want for the Foreign Language Department. Items that I have already purchased and am already using in my classroom are highlighted yellow. Receipts for my purchases are printed. All materials are aligned with standards based on the American Council on the Teaching of Foreign Languages (ACTFL) which are the standards that Illinois has adopted! I listed those links below.

World-Readiness Standards for Learning Languages WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES NCSSFL-ACTFL Can-Do Statements

Resource/Material	Description	Personal Notes	One Time Cost	Annual Cost
SOMOS 1 https://www.somosc urriculum.com/somos-1 SOMOS 1 FLEX	A comprehension based, proficiency oriented, and culture rich curriculum. When taught in sequence, SOMOS 1 units will fill two full years of instruction. Both SOMOS 1 and 2 are "growing bundles" meaning that purchased products will be updated over time by the content creators. There is also a "flex" curriculum which is wonderful with hybrid learning with our 1 to 1 technology we offer!	I bought this curriculum before last school year and started using it during the 2nd quarter with my Spanish 1 students. I can download one time and have forever, but will also be notified of updates! Somos 1 Flex curriculum below Somos 1 Flex Curriculum	\$267.5 \$350 (somos 1 flex)	
SOMOS 2 https://www.somosc urriculum.com/somos-2 SOMOS 2 FLEX	Used primarily for Spanish 3 students after completion of SOMOS 1 units. Explores past tenses through a whole-language, acquisition-friendly approach. There is also a "flex" curriculum for digital/hybrid learning	I bought this curriculum with SOMOS 1 and started using the materials with my Spanish 4 students. This year I have used it with my Spanish 3 students more! Somos 2 Flex below! Somos 2 Flex Curriculum	\$107.5 \$150 (somos 2 flex)	
Garbanzo https://garbanzo.io/	Garbanzo is based on lessons from SOMOS, the highly acclaimed comprehension-based program for learning Spanish. Students will be so caught up in the stories that they will forget they are supposed to be "learning"!	I was able to get two 2-week trials to use this resource with ALL levels of Spanish! The kids gave this resource a 10/10 rating. I love the self graded portion which I can use for both formative & summative assessment.		\$299/year https://garbanzo.io/get-started

Resource/Material	Description	Personal Notes	One Time Cost	Annual Cost
Señor Wooly https://www.senorwooly.com/	Very similar to <i>Garbanzo</i> , Señor Wooly allows students to acquire Spanish through visual stories. The annual subscription includes: All Music Videos and Graphic Novels, 160 Student Accounts, 10,000+ Interactive activities, 4 Proficiency levels, and Thousands of pages of printable resources!	What is cool about this site is that it is a great way to switch up stories in class and the presentation of them. For one story, you are able to present it in a song, visual story, or graphic novel at ANY of the 4 levels of proficiency. I used one story for two different classes of mine because you can change the level –very cool!		\$150/year Pricing
Mis Clases Locas https://misclasseslocas.com/shop/	Variety of in class activities. I received freebies from Allison Wienhold. These resources also follow ACTFL Standards and align with the SOMOS curriculum. These resources are growing bundles which means materials can be added and edited over time! Once they are purchased, they will be owned forever.	<ul style="list-style-type: none"> Spanish 1 Bundle Essential Spanish 1 - Novice Spanish class MEGA BUNDLE present tense Spanish 2 Bundle (past pret/imp) Essential Spanish 2 or Spanish 3 - MEGA BUNDLE Spanish preterite imperfect High Frequency Verbs Bundle Spanish High Frequency Verbs Mega Bundle Present, Imperfect, Preterite & Future 	\$69.99 \$79.99 \$109.99	
Fluency Matters Spanish Readers	https://fluencymatters.com/product-category/publisher/publisher-fluency-matters/comprehension-based-readers/?swoof=1&pa_language=spanish&really_curr_tax=175-product_cat	I already purchased 5 books personally for \$85.15 The novels are leveled for students based on proficiency and include vocabulary which can be used for grammar review.	\$9.00/book X 56 Total: \$504 Purchased 5 \$85.15	
Fluency Matters Spanish Readers TEACHER EDITIONS	https://fluencymatters.com/product-category/publisher/publisher-fluency-matters/comprehension-based-reader-teachers-guides/?swoof=1&pa_language=spanish&really_curr_tax=173-product_cat	While I will be getting a total of 56 leveled Spanish readers for the classroom, I have picked out 6 novels which I will need the teacher edition for. The link to get each teacher edition is in the description on the left!	\$18.80/teacher edition Total: \$112.80	
The Comprehensible Classroom The Comprehensible Classroom	The Comprehensible Classroom includes curricula and training materials that have been helping language teachers implement proficiency oriented, comprehension based language programs with confidence since 2010.	Grammar in Context Bundle Grammar In Context BUNDLE: Guided notes + Readings in Spanish TpT	\$55.00	
Items that I have already purchased and am already using in my classroom are highlighted yellow \$\$ TOTALS			One Time Costs \$1431.77 (not including what has already been	Annual Costs \$449

Resource/Material	Description	Personal Notes	One Time Cost	Annual Cost
	TOTAL ONE TIME COSTS (including what has been purchased): \$1,891.92 TOTAL ANNUAL COSTS: \$449 TOTAL COSTS OVERALL: \$2,340.92			
			purchased) \$460.15	

Agricultural Education Department Curriculum

Current Curriculum

Agricultural Business Management

- MyCAERT
- BriefCASE Curriculum
- Agricultural Education Discussion Lab Files
- National FFA Dropbox Files

Environmental Science

- MyCAERT
- Agricultural Education Discussion Lab Files
- National FFA Dropbox Files

Crops and Soils (Agronomy)

- MyCAERT
- Agricultural Education Discussion Lab Files
- National FFA Dropbox Files

Animal Science

- MyCAERT
- Agricultural Education Discussion Lab Files
- National FFA Dropbox Files

Agricultural Leadership and Communication

- MyCAERT
- Agricultural Education Discussion Lab Files
- National FFA Dropbox Files

Food Science Technology

- MyCAERT
- Agricultural Education Discussion Lab Files
- National FFA Dropbox Files

Introduction to the Agricultural Industry

- MyCAERT
- AFNR CASE Curriculum
- Agricultural Education Discussion Lab Files
- National FFA Dropbox Files

Curriculum Requests

Curriculum from One Less Thing:

Animal Science Curriculum:

- Cost \$750
- Link: <https://www.onelessting.net/collections/complete-curriculum/products/animal-science-complete-curriculum-1>

Plant Science Curriculum:

- Cost: \$750
- Link: <https://www.onelessting.net/collections/complete-curriculum/products/plant-science-complete-curriculum-1>

Textbook Request - Soil Science & Management textbook (20 Hard Copies):

- Cost: \$210.95 per textbook - \$4,219 total
- Link: <https://www.cengage.com/c/soil-science-and-management-6e-plaster/9780840024329PF/>

Total: \$5,719

The above resources will be used to supplement my current curriculum in Animal Science, Environmental Science, Crops and Soils, and Plant Science. The purpose of purchasing new materials is to ensure the curriculum is up to date and complete. The current resources used for my curriculum will continue to be used. These new materials will allow me to continue to add to my curriculum and ensure students learn to their full potential.

New Earth Science description (in place of Science Survey):

Earth Science Description:

Inspire Earth Science for grades 9-12 provides resources to bring the wonders of our world down to earth. The following topics will be covered:

COMPOSITION OF EARTH:including rocks,minerals, erosion and weathering.

ATMOSPHERE AND THE OCEANS: including meteorology, storms, oceans.

THE DYNAMIC EARTH: including Plate Tectonics, Volcanism, and Earthquakes.

GEOLOGIC TIME: including Fossils and Geologic Time Scale.

RESOURCES AND THE ENVIRONMENT: including Human Impact on Resources.

BEYOND EARTH: including Sun-Earth-Moon System, the Solar System, Stars, Galaxies and the Universe.

With the purchase of a new curriculum, it was an opportune time to make sure everything was aligned with the proper curriculum and resources. Currently our Science Survey class is a mix of astronomy, geology, zoology and a preview of biology and vendors did not have a similar course. With that, I would recommend that we use McGraw Hill's recommendation to replace our Science Survey with Earth Science. Earth Science will build off of our 8th grade class, Earth and Space, providing an appropriate transition between the two courses.

Dual Credit Memorandum of Understanding between Highland Community College and Pearl City School District

This Memorandum of Understanding ("MOU" or "Agreement") is entered into this 1st day of August, 2022 between Pearl City School District ("School District"), located at 100 Summit Street, Pearl City, IL 61062 and Highland Community College, located at 2998 W Pearl City Rd, Freeport, Illinois 61032 (collectively, the "Parties").

WHEREAS, School District and Highland Community College working together would like to offer high school students enrolled in School District an opportunity to receive dual high school and college level credit; and

WHEREAS, the Parties desire to enter into this MOU or Agreement to facilitate the transition of students from secondary coursework into Highland Community College; and

WHEREAS, the Parties herein desire to enter into an Agreement setting forth the services and guidelines to be provided and followed by each Party.

NOW, THEREFORE, it is hereby agreed by and between the Parties as follows:

1. School District and Highland Community College will, each school year, make available to eligible students participating in the agreed upon "dual credit courses," as listed on the Dual Credit Proposal which is attached hereto and incorporated herein. Decisions on what specific courses will be available in any given school year will be made on or before August 1, 2022 and made available to students within School District.
2. All dual credit courses shall be taught by qualified School District Instructors ("School District Dual Credit Instructors") or Highland Community College Instructors during the academic year. Highland Community College's faculty credential qualifications to teach require submitting a Highland Community College Dual Credit Course Similarities form and the Highland Community College Instructor Information Form, current resume, and an original copy of all official college transcripts to the Highland Community College Coordinator of Dual Credit/Outreach.
3. All dual credit courses shall be taught at the School District's campuses or at Highland Community College or delivered through alternative delivery methods.
4. Establish a collaborative process and criteria by which a school district and a community college district shall work to ensure that individual students with disabilities have access to dual credit courses, provided that those students are able to meet the criteria for entry into a dual credit course, and communicate about a student's progress. Qualified students shall have access to the supplementary aids and accommodations included in the student's individualized education program under Article 14 of the School Code or Section 504 plan under the federal Rehabilitation Act of 1973 while the student is accessing a dual credit course on a high school campus, in accordance with established practices at the high school for providing these services. A student who accesses a dual credit course on a community college campus shall have access to supplementary aids and accommodations provided in the partnership agreement, including access to the community college's disability services.

5. It is further agreed upon by the Parties that School District, on an annual basis, will:

- a. Verify that School District Dual Credit Instructors submit an updated syllabus and learning outcomes for their dual credit course(s);
- b. Be responsible for collaborating with Highland Community College Coordinator of Dual Credit/Outreach to submit completed student enrollment forms and the attached Dual Credit/Dual Enrollment Agreement;
- c. Work with the Highland Community College Coordinator of Dual Credit/Outreach to ensure that participating students meet the College's placement requirements necessary for each class, which may include English, reading, and/or mathematics, prior to registering for a class, if applicable;
- d. Ensure that participating students meet the course prerequisite or co-requisite eligibility requirements, as applicable;
- e. Upon request, send Highland Community College an initial roster, by August 15th for the fall semester and January 15th for the spring semester;
- f. Ensure that School District Dual Credit Instructors follow Highland Community College's master course syllabus or other College-approved syllabi. Identified Highland Community College learning outcomes will be utilized for each course along with appropriate textbooks as agreed upon by School District and Highland Community College;
- g. If School District chooses to utilize textbooks from Highland Community College Bookstore, they need to contact the bookstore by the timelines established by Highland.
- h. Be responsible for School District Dual Credit Instructors submitting a final course syllabus to the Highland Community College Coordinator of Dual Credit/Outreach by the end of the first week of Highland classes each semester;
- i. Allow the appropriate Highland Community College Academic Dean, Highland Community College faculty member, or College designee access to complete a classroom observation which will be shared with the School District Dual Credit Instructor. This evaluation shall be limited to the course and the ability of the instructor to deliver quality, rigorous college credit coursework. This evaluation shall not be utilized as part of any school district instructor's performance evaluation under Article 24A of the School Code;
- j. Require all School District Dual Credit Instructors to complete the following steps in accordance with the Highland Community College academic calendar as outlined in Appendix A which is attached hereto and incorporated herein: a midterm grading roster and final grading roster as required by Highland Community College's Enrollment Services office by the specified deadlines for that semester;
- k. Attend an annual mandatory orientation meeting between the School District and Highland Community College to discuss dual credit processes and procedures;
- l. Distribute on the first day of class a course syllabus to each student registered in a dual credit section;

- m. Ensure that unqualified students (those students who do not meet all the course eligibility prerequisites) are not allowed to enroll in the same section with qualified students. All students in the dual credit section must meet Highland Community College prerequisites;
- n. Participate in Highland Community College's periodic assessment of student learning activities;
- o. School District Dual Credit Instructors must be qualified to deliver dual credit instruction in compliance with ICCB and the Higher Learning Commission ("HLC").
- p. Provide associated instructional costs such as instructional materials and supplies, as needed.
- q. If the School District cannot provide instructional coverage and Highland Community College has capacity, at their cost, a separate agreement will need to be drafted to outline the responsibility for expenses associated with their proposed instructional delivery of the dual credit course at the School District.
- r. Ensure that all authorizations needed for the sharing of information about a participating student, which may be required under FERPA or the Student Records Act, are obtained from students participating in the dual credit program. Students will sign FERPA release on student enrollment form to authorize the release and exchange of grades between Highland Community College and School District. Students will also sign FERPA release to authorize Accuplacer test scores and/or qualification status for college-level courses between Highland Community College and School.
- s. Highland Community College is authorized to administer surveys, as appropriate to the minor status of the student, and utilize other data collection methods in dual credit classes for the purposes of reporting to federal, state, and grant agencies and for the assessment of programs and services.

6. It is agreed by the Parties that Highland Community College will:

- a. Provide courses from Illinois Community College Board ("ICCB") approved programs;
- b. Provide the School District with copies of official college credit course syllabi which contain course descriptions, prerequisites, learning outcomes, course requirements, and methods of evaluation for courses referenced in the Dual Credit Proposal;
- c. Review the resume and transcripts of any School District Dual Credit Instructor recommended by the School District to teach a dual credit course to ensure compliance with Highland Community College qualification to teach requirements;
- d. Identify the appropriate Academic Administrator or a content faculty member to serve as a contact and resource to the School District Dual Credit Instructor;
- e. Conduct periodic classroom observations following college-approved forms and processes, and share observations with the School District Dual Credit Instructor and District Administration;
- f. Provide the School District with all appropriate forms including, but not limited to, a copy of the academic calendar, enrollment forms, certified class lists, and final grade reports;
- g. Provide appropriate placement testing to participating students, as required;

- h. Award appropriate college credit and record student grades on a permanent college transcript which will be maintained by Highland Community College;
- i. In instances when a Highland Community College instructor is teaching the course, Highland will provide the School District with the final grade for each participating student at the end of the semester;
- j. Review this MOU annually for accuracy; and
- k. Host an annual orientation meeting between the School District and College to discuss dual credit matters.

7. Modifications to this agreement may be mutually agreed upon by the Parties and effective once in writing and signed by the parties. Such modifications will not jeopardize credit for the students currently enrolled in courses covered under this agreement.

8. *This Agreement may be terminated by mutual agreement of the parties upon 30 days' notice if a party is in breach and has failed to cure after being given notice by the non-breaching party. The Agreement shall continue, from year to year, absent formal notice from a Party of intent to non-renew given at least 60 days prior to the annual renewal.*

9. This agreement will be in effect for the 2022-2023 school year.

High School Superintendent Date

Highland Community College President Date

Board of Education Date

Highland Community College Board of Trustees Date

Appendix A

Dual Credit Roster & Grading Procedures

1. High School Dual Credit Instructor sends signed and dated summary class list from their ROAR account to HCC by the College's posted summary class list date. HCC makes class list adjustments based on the submitted summary class list.
2. High School Dual Credit Instructor will enter midterm grades electronically into their ROAR account by the HCC's posted midterm grading deadline. HCC will make any necessary class list adjustments.
3. High School Dual Credit Instructor will send any "Withdrawal" forms to HCC. The Withdraw form can be a Student or an Instructor Initiated form. Forms must be submitted by the posted HCC's Withdrawal deadline. HCC will make adjustments to the class list.
4. High School Dual Credit Instructors will enter final grades electronically into their ROAR account by HCC posted final grading deadline.



HIGHLAND COMMUNITY COLLEGE

HIGHLAND COMMUNITY COLLEGE DUAL CREDIT AGREEMENT WITH

Pearl City High School

2021-2022 School Year

STATEMENT OF INTENT FOR 'NOT FOR PAYMENT' CAREER & TECHNICAL EDUCATION COURSES

The purpose of this Dual Credit Agreement is to provide a mechanism which, under the guidelines and directives of the Illinois Community College Board, will allow high school students to enroll in and attend college course(s) at Highland Community College or their home school, thereby simultaneously earning high school and college credits at no charge to the school or student. Teachers will be responsible for all necessary paperwork including but not limited to mid-term and final grade reports.

Pearl City High School course		Highland Community College course	CRN/Section
Agri-Business Management (Gallagher)	is equivalent to	AGOC 124 – Agribusiness	6739 KDQ
Tech Math (Hamilton)	is equivalent to	MATH 111 – Technical Math	3819 KDQ
Career Exploration and Work Skills (Zink)	is equivalent to	OCED 250 – Workplace Preparation	3841 DQK 3820 KDQ
Accounting (Zink)	is equivalent to	ACCT 102 – Fundamentals of Bookkeeping	6740 KDQ

PARTICIPATING INSTITUTIONS

We, the undersigned representatives of the listed institutions, agree to the terms of this Dual Credit Agreement.

HIGHLAND COMMUNITY COLLEGE

SCHOOL DISTRICT

(President)

(Superintendent/Principal)

(Date)

(Date)

If you have questions concerning the courses listed above, please contact Sam Schaible at sam.schaible@highland.edu.